



COMMUNITY ENGLISH

CHARLI HO ALUMNUS OF NG YUK SECONDARY SCHOOL

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“I’m an 18-year-old student currently studying Computer Science at Charles Darwin University in Australia. I enjoy ice skating, bouldering, dancing and fencing. During our normal English lessons at NYSS, we would usually sit down with textbooks and do exercises and past papers. At NYSS, I was an English Ambassador. My job involved memorising and delivering the script for morning assemblies. These assemblies were sort of like news updates, but we did have holiday-themed assemblies like for Christmas, so that was quite fun since I got to learn a little about the festivals. Aside from that, my exposure to English in a real-world context was quite limited.

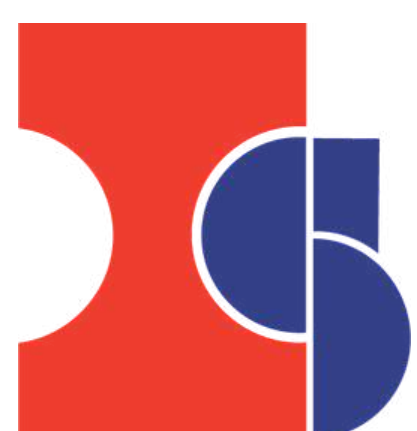
With Community English, it was a lot more interactive and we did some pretty interesting activities. Some of the ones I remember were a basketball event and decorating Easter eggs with the Island School students. While I had to miss out on basketball, I had a blast decorating the eggs! As a student in a Chinese secondary school, I didn’t have many opportunities to practise speaking English—so that became my motivation when I joined Community English. When I first started secondary school, my English was quite bad, and I could barely string together sentences. But through Community English and my studies in Australia, I found myself engaging in conversations, improving my accent, and increasing my fluency. I developed a genuine interest in English, and found ways to practise, like conversing more with native speakers and watching English Netflix shows. Not only that, but my school grades also improved, and so did my speaking skills.

A funny story that I remember from my Community English days took place during our Christmas assembly. Mr. Varma, one of the English teachers, dressed up as a Christmas tree—decorations and everything! Community English was such an invaluable experience for me. It provided a space where I could practise English and have fun doing it. That led to a genuine interest in the language, and it helped me improve my fluency as a result. I’m grateful for the impact that it had on my education.”

「我是一名18歲的學生，目前在澳洲 Charles Darwin University 學習電腦科學。我喜歡溜冰、抱石、跳舞和擊劍。在 NYSS 的英語課上，我們通常會做課本上的練習和過去的考卷。在 NYSS，我是一名英語大使。我的工作包括熟記早會的話題。這些早會有點像新聞匯報，有時候會融入聖誕節等節日，十分有趣，讓我了解一些關於不同節日的知識。可是，我在現實世界中接觸的英語非常有限。

Community English 增加了學習的互動性，並舉辦一些有趣的活動。其中的一些活動包括籃球比賽還有與 Island School 學生一起裝飾復活節彩蛋。雖然我對籃球比賽沒有太大興趣，但我在裝飾雞蛋時很開心！作為一名中文中學的學生，我沒有太多練習英文口語的機會，這便成為了我加入 Community English 的動機。剛上中學的時候，我的英語能力很差，幾乎連組織句子都不會。但透過 Community English 和在澳洲留學，我發現自己能夠流暢的參與對話，改善我說英語的口音，並提高我的流利程度。我對英語產生了興趣，並找到了練習的方法，例如與以英語作為母語的人士交談和觀看一些英語 Netflix 節目。不僅如此，我的學業成績提高，說話能力也提高了。

我記得在參與 Community English 的日子期間一個有趣的故事發生在我們的聖誕節集會期間。英文老師 Mr Varma 打扮成聖誕樹，他全身都掛滿了裝飾品！Community English 對我來說是一個非常珍貴的經驗。它為我提供了一個可以練習英語並從中獲得樂趣的空間。這讓我對英文產生了真正的興趣，從而幫助我提高了流利程度。我很感激它對我的教育的幫助。」



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